Health/Science by Pat Ragon

**National/Ohio Heath Education Standards**: 1 - Students will comprehend concepts related to health promotion and disease prevention. 2 - Students will demonstrate the ability to access valid health information and health promoting products and services. 3 - Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.

Introduction: Some kids have perfect teeth others are not so perfect. Some kids have teeth that don’t line up or they may just be plain crooked. Sometime they grow at different rates and other times they just don’t fit in your mouth. Sometimes they fall out other times they may get knocked out.

In this lesson we will try to understand what teeth are all about and why things go wrong with them and how they can be fixed.

**Vocabulary Words**

Malocclusion, Under bite, Overbite, Dentist, Orthodontist, Dental carries, Tooth decay, Tooth alignment, Baby Teeth, Braces

**How teeth work**

**The anatomy of teeth – why different shapes and why so many?**

**What can go wrong with teeth?**

**Dental Carries**

**Malocclusions**

**Types of Braces**

**How Braces Work**

**Length of time**

**Life with Braces**

**Identifying emotional problems with the use of braces**

**Helping to relieve stress in your life**